17-0220-888

Bayonne Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts										
	Statewide	Statewide Participation Rate - 95%				Sta	tewide Perfo	rmance Go	al -	90%
Subgroup	# Enrolled	% Not		Met	Total	Valid	%	Target		Met
		Tested	P	articipation	Scol	res	Proficient		F	Performance
Schoolwide	4,777	0.2		YES	4,33	7	70.4	76.5		NO
White	2,118	0.0		YES	1,99	2	73.9	79.7		NO
Black	478	0.6		YES	404	1	60.1	66.8		NO
Hispanic	1,703	0.2		YES	1,50	9	65.6	72.6		NO
American Indian				-				-		-
Asian	405	0.2		YES	364	1	83.2	84.2		YES*
Two or More Races	67	0.0		YES	62		59.7	69.9		YES*
Students with Disabilities	784	0.6		YES	70	5	36.4	47.4		NO
Limited English Proficiency	113	0.0		YES	81		24.7	37.7		YES*
Economically Disadvantaged	2,659	0.3		YES	2,37	7	61.1	70.8		NO

District Performance - Mathematics									
	Statewide	Participation	n F	Rate - 95%		Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not		Met		Total Valid	%	Target	Met
		Tested	P	articipatio	n	Scores	Proficient		Performance
Schoolwide	4,777	0.2		YES		4,335	74.7	82.9	NO
White	2,118	0.0		YES		1,992	80.1	86.7	NO
Black	478	1.0		YES		404	58.7	70.6	NO
Hispanic	1,703	0.3		YES		1,507	69.0	78.9	NO
American Indian				-				-	-
Asian	405	0.0		YES		364	89.0	90	YES*
Two or More Races	67	0.0		YES		62	59.7	74.6	NO
Students with Disabilities	784	0.9		YES		704	37.9	57	NO
Limited English Proficiency	113	0.0		YES		81	60.5	53.7	YES
Economically Disadvantaged	2,659	0.3		YES		2,376	68.3	79.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

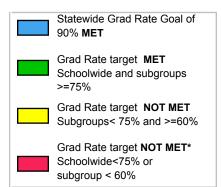
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	79.2								
White	81.9								
Black	77.8								
Hispanic	73.4								
American Indian									
Asian	97.7								
Two or More Races									
Students with Disabilities	60.5								
Limited English Proficiency	80.5								
Economically Disadvantaged	74.2								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-1200-888

East Newark

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	174	0.0	YES	136	46.3	60.4	NO		
White			-			-	-		
Black			-			-	-		
Hispanic	145	0.0	YES	113	46.9	59.8	NO		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-			-	-		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	149	0.0	YES	116	45.7	58	NO		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	174	0.0	YES	136	62.5	67.7	YES*	
White			-			-	-	
Black			-			-	-	
Hispanic	145	0.0	YES	113	62.8	67.5	YES*	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	149	0.0	YES	116	62.9	64.2	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

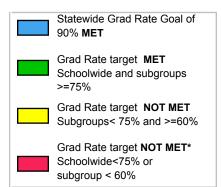
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-1850-888

GUTTENBERG SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	643	0.9	YES	559	48.3	55.6	NO		
White			-	32	56.3	57.2	YES*		
Black			-			-	-		
Hispanic	560	0.9	YES	489	45.8	54.6	NO		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	67	6.0	NO	59	15.3	37.2	NO		
Limited English Proficiency	62	0.0	YES	35	31.4	27.1	YES		
Economically Disadvantaged	552	0.7	YES	487	46.8	53.3	NO		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	643	0.8	YES	559	72.1	68.8	YES	
White			-	32	65.6	57.2	YES	
Black			-			-	-	
Hispanic	560	0.7	YES	489	72.0	67.9	YES	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	67	6.0	NO	59	30.5	43.7	NO	
Limited English Proficiency	62	0.0	YES	35	42.9	31.7	YES	
Economically Disadvantaged	552	0.5	YES	487	71.1	67.3	YES	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

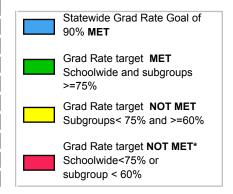
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-2060-888

Harrison Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	1,056	0.3	YES	975	62.5	66.5	NO		
White	280	0.4	YES	275	69.5	69.7	YES*		
Black			-			-	-		
Hispanic	680	0.1	YES	613	58.0	62.7	NO		
American Indian			-			-	-		
Asian	57	1.8	YES	54	83.4	90	YES*		
Two or More Races			-			-	-		
Students with Disabilities	197	1.5	YES	186	30.1	40.1	NO		
Limited English Proficiency	51	0.0	YES	34	47.1	39.7	YES		
Economically Disadvantaged	830	0.1	YES	762	60.5	64.6	NO		

District Performance - Mathematics									
	Statewide	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	1,056	0.5	YES	973	71.1	71.8	YES*		
White	280	1.1	YES	273	72.1	76	YES*		
Black			-			-	-		
Hispanic	680	0.1	YES	613	70.5	68	YES		
American Indian			-			-	-		
Asian	57	1.8	YES	54	83.4	90	YES*		
Two or More Races			-			-	-		
Students with Disabilities	197	2.5	YES	184	37.0	41.6	YES*		
Limited English Proficiency	51	0.0	YES	34	64.7	59.2	YES		
Economically Disadvantaged	830	0.4	YES	760	70.3	69.8	YES		

Only Includes full year students for performance (Time In School < Year students are removed)

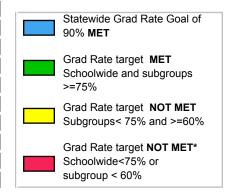
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	92.7								
White	87.9								
Black									
Hispanic	94.6								
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	93.8								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-2210-888

Hoboken Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	n Rate - 95%		Stat	ewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation		Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	833	0.7	YES		789	55.8	62.5	NO		
White	147	0.7	YES		134	74.6	76.4	YES*		
Black	140	1.4	YES		133	39.1	43.4	YES*		
Hispanic	524	0.6	YES		501	54.3	61.9	NO		
American Indian			-				-	-		
Asian			-				-	-		
Two or More Races			-				-	-		
Students with Disabilities	120	1.7	YES		107	19.6	36	NO		
Limited English Proficiency			-				-	-		
Economically Disadvantaged	634	0.9	YES		601	49.9	57.4	NO		

	District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%		Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met		Total Valid	%	Target	Met	
		Tested	Participation 1	on	Scores	Proficient		Performance	
Schoolwide	833	0.5	YES		791	53.7	66.9	NO	
White	147	0.0	YES		135	71.1	81.6	NO	
Black	140	0.7	YES		134	42.6	47.7	YES*	
Hispanic	524	0.6	YES		501	50.9	66	NO	
American Indian			-				-	-	
Asian			-				-	-	
Two or More Races			-				-		
Students with Disabilities	120	1.7	YES		107	16.8	38.8	NO	
Limited English Proficiency							-		
Economically Disadvantaged	634	0.6	YES		603	50.0	62.1	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

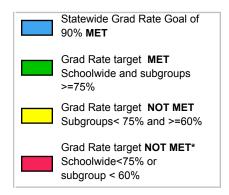
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	74.5									
White										
Black	78.1									
Hispanic	73.3									
American Indian										
Asian										
Two or More Races										
Students with Disabilities	68.4									
Limited English Proficiency										
Economically Disadvantaged	73.0									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-2295-888

Hudson County Schools of Technology DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	70 1100		Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	358	0.0		YES	337	95.5	90	MET GOAL		
White	87	0.0		YES	83	95.2	90	MET GOAL		
Black	46	0.0		YES	42	88.1	90	YES*		
Hispanic	137	0.0		YES	128	97.6	90	MET GOAL		
American Indian				-			-	-		
Asian	87	0.0		YES	83	96.4	90	MET GOAL		
Two or More Races				-			-	-		
Students with Disabilities				-	33	66.6	-			
Limited English Proficiency				-			-	-		
Economically Disadvantaged	196	0.0		YES	183	95.0	90	MET GOAL		

District Performance - Mathematics									
	Statewide	Participation	n R	Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met	
		Tested	Pa	articipation	Scores	Proficient		Performance	
Schoolwide	358	0.0		YES	337	90.3	90	MET GOAL	
White	87	0.0		YES	83	89.2	90	YES*	
Black	46	0.0		YES	42	78.6	90	YES*	
Hispanic	137	0.0		YES	128	90.7	89.8	MET GOAL	
American Indian				-			-	-	
Asian	87	0.0		YES	83	96.4	90	MET GOAL	
Two or More Races				-			-	-	
Students with Disabilities				-	33	39.4	-		
Limited English Proficiency			-				-	-	
Economically Disadvantaged	196	0.0		YES	183	88.6	90	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

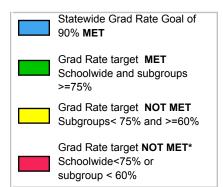
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	99.3									
White	98.7									
Black										
Hispanic	99.0									
American Indian										
Asian	100.0									
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged	99.2									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-2390-888

Jersey City Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Sta	tewide Perfo	rmance Go	al - 90%						
Subgroup	# Enrolled	% Not Tested			Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	12,936	0.7		YES	11,474	54.3	60.4	NO		
White	1,334	1.0		YES	1,210	59.8	66.4	NO		
Black	4,212	8.0		YES	3,649	43.1	50.7	NO		
Hispanic	5,117	0.4		YES	4,540	53.1	59.9	NO		
American Indian				-	37	67.6	77.5	YES*		
Asian	2,132	0.7		YES	1,974	74.2	76.3	NO		
Two or More Races	104	4.8		YES	64	60.9	27.2	YES		
Students with Disabilities	2,031	1.0		YES	1,803	21.4	33.5	NO		
Limited English Proficiency	1,027	2.9		YES	844	34.7	41.3	YES*		
Economically Disadvantaged	9,969	0.5		YES	8,955	51.1	57.1	NO		

	District Performance - Mathematics								
	Statewide	Participation	n R	Rate - 95%		Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met			Total Valid	%	Target	Met	
		Tested	Pa	articipatio	n	Scores	Proficient		Performance
Schoolwide	12,936	0.4		YES		11,498	65.7	68	NO
White	1,334	0.4		YES		1,216	75.6	75.7	YES*
Black	4,212	0.5		YES		3,660	52.1	55.8	NO
Hispanic	5,117	0.3		YES		4,542	65.1	68.7	NO
American Indian				-		37	81.0	77.6	YES
Asian	2,132	0.2		YES		1,980	85.3	85.7	YES*
Two or More Races	104	2.9		YES		63	74.6	27.2	YES
Students with Disabilities	2,031	0.9		YES		1,802	31.9	40.3	NO
Limited English Proficiency	1,027	0.7		YES		865	53.4	56.1	YES*
Economically Disadvantaged	9,969	0.4		YES		8,966	63.9	66.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

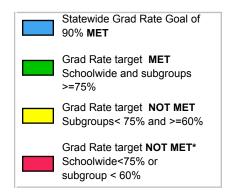
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	67.3									
White	78.9									
Black	56.8									
Hispanic	66.6									
American Indian										
Asian	88.5									
Two or More Races										
Students with Disabilities	43.4									
Limited English Proficiency	73.4									
Economically Disadvantaged	67.0									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-2410-888

Kearny

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	n R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	701101		Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	2,988	0.4		YES	2,783	65.4	73.8	NO		
White	1,206	0.1		YES	1,150	70.1	76.6	NO		
Black	79	0.0		YES	67	64.2	70.8	YES*		
Hispanic	1,611	0.5		YES	1,481	61.0	71.1	NO		
American Indian				-			-	-		
Asian	86	0.0		YES	81	80.2	85.6	YES*		
Two or More Races				-			-	-		
Students with Disabilities	492	1.8		YES	459	26.6	46.4	NO		
Limited English Proficiency	97	0.0		YES	63	39.7	50.6	YES*		
Economically Disadvantaged	1,609	0.2		YES	1,488	57.2	69.2	NO		

	District Performance - Mathematics								
	Statewide	Statewide Participation Rate - 95%					tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	% Not Met		Total Valid	%	Target	Met	
		Tested	Pa	articipatio	n	Scores	Proficient		Performance
Schoolwide	2,988	0.3		YES		2,785	71.4	78.6	NO
White	1,206	0.2		YES		1,149	73.5	80.9	NO
Black	79	0.0		YES		67	76.1	70.8	YES
Hispanic	1,611	0.3		YES		1,484	68.5	76.5	NO
American Indian				-				-	-
Asian	86	0.0		YES		81	88.9	90	YES*
Two or More Races				-				-	-
Students with Disabilities	492	1.8		YES		459	41.2	52.8	NO
Limited English Proficiency	97	0.0		YES		63	49.2	66.8	YES*
Economically Disadvantaged	1,609	0.1		YES		1,489	66.5	76.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

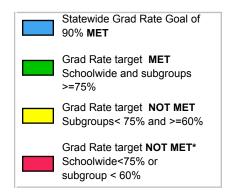
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	83.6									
White	84.9									
Black										
Hispanic	82.9									
American Indian										
Asian										
Two or More Races										
Students with Disabilities	87.3									
Limited English Proficiency										
Economically Disadvantaged	79.8									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-3610-888

NORTH BERGEN SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce - English La	nguage Arts				
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	4,062	0.2	YES	3,607	65.2	72	NO	
White	508	0.4	YES	461	65.5	75.5	NO	
Black	56	1.8	YES	44	61.4	67.9	YES*	
Hispanic	3,345	0.2	YES	2,967	64.6	70.9	NO	
American Indian			-			-	-	
Asian	140	0.0	YES	123	79.7	84	YES*	
Two or More Races			-			-	-	
Students with Disabilities	642	0.8	YES	579	37.5	57	NO	
Limited English Proficiency	226	0.0	YES	117	37.6	38.6	YES*	
Economically Disadvantaged	2,711	0.2	YES	2,383	60.8	69.3	NO	

	District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%		Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	P	articipatioi	1	Scores	Proficient		Performance
Schoolwide	4,062	0.2		YES		3,608	72.0	82.3	NO
White	508	0.4		YES		461	70.7	82.7	NO
Black	56	0.0		YES		45	68.9	83.4	NO
Hispanic	3,345	0.2		YES		2,967	71.6	81.6	NO
American Indian				-				-	-
Asian	140	0.0		YES		123	88.6	90	YES*
Two or More Races				-				-	-
Students with Disabilities	642	0.8		YES		579	40.3	68.1	NO
Limited English Proficiency	226	0.0		YES		117	53.0	60	YES*
Economically Disadvantaged	2,711	0.2		YES		2,383	69.1	82.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

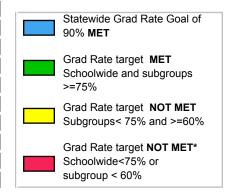
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	82.9								
White	86.5								
Black									
Hispanic	82.1								
American Indian									
Asian	87.2								
Two or More Races									
Students with Disabilities	71.4								
Limited English Proficiency	73.6								
Economically Disadvantaged	85.5								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-4730-888

SECAUCUS BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce	- English La	nguage Arts				
	Statewide	Participation	on R	ate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met To		Total Valid	%	Target	Met		
		Tested	Pa	articipation	Scores	Proficient		Performance	
Schoolwide	1,131	0.1		YES	1,086	75.0	77.4	YES*	
White	518	0.0		YES	510	73.8	77.7	NO	
Black	44	0.0		YES	38	73.7	-		
Hispanic	274	0.0		YES	256	69.5	72.3	YES*	
American Indian				-			-	-	
Asian	287	0.0		YES	275	83.2	81.8	YES	
Two or More Races				-			-	-	
Students with Disabilities	164	0.0		YES	161	36.0	46.6	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	320	0.0		YES	303	69.7	72.8	YES*	

	District Performance - Mathematics								
	Statewide	Participation	n R	Rate - 95%		Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met T		Total Valid	%	Target	Met		
		Tested	Pa	articipation	1	Scores	Proficient		Performance
Schoolwide	1,130	0.0		YES		1,086	79.4	84.9	NO
White	517	0.0		YES		509	77.0	82.8	NO
Black	44	0.0		YES		38	76.3	-	
Hispanic	274	0.0		YES		256	70.7	78.9	NO
American Indian				-				-	-
Asian	287	0.0		YES		275	93.5	90	MET GOAL
Two or More Races				-				-	-
Students with Disabilities	163	0.0		YES		160	42.6	55.7	NO
Limited English Proficiency				-				-	-
Economically Disadvantaged	319	0.0		YES		302	72.8	80.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

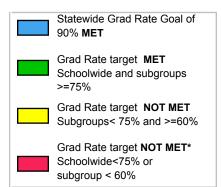
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
97.1									
95.4									
100.0									
97.1									
95.0									
	4yr Cohort Grad Rate 97.1 95.4 100.0	4yr Cohort Grad Rate 97.1 95.4 100.0 97.1							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-5240-888

Union City School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce	- English La	nguage Arts				
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	P	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	5,596	0.3		YES	4,914	62.0	70.2	NO	
White	132	0.0		YES	105	65.7	75.9	NO	
Black	49	0.0		YES	41	65.8	78.7	YES*	
Hispanic	5,342	0.3		YES	4,713	61.8	69.9	NO	
American Indian				-			-	-	
Asian	73	2.7		YES	55	69.1	75.8	YES*	
Two or More Races				-			-	-	
Students with Disabilities	749	2.1		YES	645	36.9	45.1	NO	
Limited English Proficiency	782	0.0		YES	560	33.9	51.7	NO	
Economically Disadvantaged	5,213	0.3		YES	4,574	61.2	69.5	NO	

	District Performance - Mathematics									
	Statewide	Participation	n R	ate - 95%	Ç	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met 7		Total Val	id	%	Target		Met	
		Tested	Pa	articipation	Scores	Prof	icient		F	Performance
Schoolwide	5,596	0.3		YES	4,914	7	4.4	83		NO
White	132	0.0		YES	105	8	2.8	89.7		YES*
Black	49	0.0		YES	41	7	8.0	82		YES*
Hispanic	5,342	0.3		YES	4,713	7	4.0	82.8		NO
American Indian				-				-		-
Asian	73	2.7		YES	55	8	7.3	90		YES*
Two or More Races				-				-		-
Students with Disabilities	749	1.9		YES	646	4	4.3	59		NO
Limited English Proficiency	782	0.1		YES	559	5	1.4	71.7		NO
Economically Disadvantaged	5,213	0.3		YES	4,574	7	3.9	82.8		NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

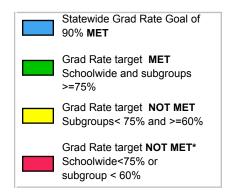
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	82.9							
White								
Black								
Hispanic	82.6							
American Indian								
Asian								
Two or More Races								
Students with Disabilities	73.2							
Limited English Proficiency	79.8							
Economically Disadvantaged	83.8							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-5580-888

Weehawken Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performar	nce - English La	nguage Arts			
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	614	0.2	YES	587	75.9	79.6	NO
White	143	0.0	YES	137	86.1	85.6	YES
Black			-			-	-
Hispanic	382	0.0	YES	368	72.9	76.4	YES*
American Indian			-			-	-
Asian			-	35	91.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	76	36.8	40.8	YES*
Limited English Proficiency			-	32	40.6	-	
Economically Disadvantaged	297	0.0	YES	291	69.8	74.7	YES*

	District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
- Sabgroup		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	614	0.0	YES	587	81.3	86.2	NO		
White	143	0.0	YES	137	87.6	87.9	YES*		
Black			-			-	-		
Hispanic	382	0.0	YES	368	79.6	84.6	NO		
American Indian			-			-	-		
Asian			-	35	94.3	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	76	0.0	YES	76	44.7	50.1	YES*		
Limited English Proficiency			-	32	59.4	-			
Economically Disadvantaged	297	0.0	YES	291	78.1	82.6	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

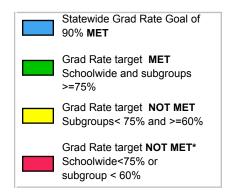
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	86.8								
White									
Black									
Hispanic	84.1								
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	79.1								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

17-5670-888

WEST NEW YORK BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	3,394	0.1	YES	3,018	60.2	67.5	NO	
White	96	0.0	YES	86	65.1	78.3	NO	
Black			-			-	-	
Hispanic	3,226	0.1	YES	2,865	59.7	67	NO	
American Indian			-			-	-	
Asian			-	37	75.7	78.6	YES*	
Two or More Races			-			-	-	
Students with Disabilities	512	0.4	YES	475	28.0	46.2	NO	
Limited English Proficiency	296	0.0	YES	164	25.0	41.9	NO	
Economically Disadvantaged	2,570	0.1	YES	2,332	58.0	66.7	NO	

District Performance - Mathematics							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	3,394	0.0	YES	3,019	76.5	84.4	NO
White	96	0.0	YES	86	82.6	87.1	YES*
Black			-			-	-
Hispanic	3,226	0.0	YES	2,866	76.0	84.2	NO
American Indian			-			-	-
Asian			-	37	94.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	512	0.2	YES	476	47.0	60.9	NO
Limited English Proficiency	296	0.0	YES	164	40.3	63.3	NO
Economically Disadvantaged	2,570	0.0	YES	2,333	76.7	83.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

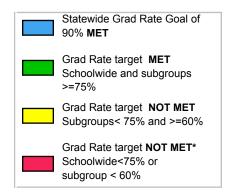
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance					
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate		
Schoolwide	76.1				
White					
Black					
Hispanic	75.9				
American Indian					
Asian					
Two or More Races					
Students with Disabilities	72.9				
Limited English Proficiency					
Economically Disadvantaged	76.4				

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)